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ABSTRACT

This volume contains 22 original essays describing important professors of education and focusing on how their teaching and mentoring inspired and influenced the essays' authors. Following a foreword by Ernest L. Boyer that reflects on the role of teaching in scholarship and the continuity of knowledge, the essays are grouped in four parts under six general themes: teaching expectations; professing and social responsibility; modeling the passion to understand; extending an invitation; mutuality, dignity and generosity of spirit; and civility. The essays are: (1) "Charles Hubbard Judd: As I Came To Know Him" (Ralph W. Tyler); (2) "Lessons Learned from Ralph W. Tyler" (David R. Krathwohl); (3) "Benjamin Bloom, Values and the Professoriate" (Lorin W. Anderson); (4) "Hilda Taba: The Congruity of Professing and Doing" (Elizabeth Hall Brady); (5) "Boyd H. Bode: The Professor and Social Responsibility" (Kenneth Winetrout); (6) "H. Gordon Hullfish: Teaching From the Fire Inside" (Arthur Wirth); (7) "Apprentice to Thorndike" (Robert M. W. Travers); (8) "From the Classrooms of Stanford to the Alleys of Amsterdam: Elliot Eisner as Pedagogue" (Thomas E. Barone); (9) "Doing Philosophy: Maxine Green and the Pedagogy of Possibility" (William Ayers); (10) "In Class with Philip W. Jackson" (David T. Hansen); (11) "Laura Zirbes: A Teacher of Teachers" (Paul R. Klohr); (12) "Harold Alberty, Teacher and Guide" (Victor B. Lawhead); (13) "Florence B. Stratemeyer: Teacher Educator for a Free People" (Martin Haberman); (14) "Alice Miel: Exemplar of Democracy Made Real" (Louise Berman); (15) "The Longevity of a Good Mentor: J. Harlan Shores" (William H. Schubert); (16) "Hollis Caswell and the Practice of Education" (Arthur W. Foshay); (17) "Memories of Harold Rugg" (Kenneth D. Benne); (18) "William Heard Kilpatrick: Respecter of Individuals and Ideas" (William Van Til); (19) "William Van Til: The Consistent Progressive" (John A. Beineke); (20) "George S. Counts as a Teacher: A Reminiscence" (Lawrence A. Cremin); (21) "The Dignity and Honor of Virgil Clift" (Francine Silverblank); and (22) "Educating Civility: The Political Pedagogy of James B. Macdonald" (Bradley J. Macdonald). An epilogue is entitled "Professorial Dreams and Mentoring: A Personal View" (Robert V. Bullough). Includes an index and information on the contributors. (Contains over 200

references.) (JB)

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